

January 2021

Manal Yazbak Abu Ahmad

Curriculum Vitae

1. Personal Details:

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2. Higher Education:

A. Undergraduate and Graduate Studies

Period of Study	Name of Institution and Department	Degree	Year of Approval of Degree
1988-1991	Hebrew University of Jerusalem (Cum Laude), Jerusalem, Israel	B.A, Double major in English and Education	1992
1991-1994	Hebrew University of Jerusalem, Jerusalem, Israel.	M.A, English Literature	1994

2006-2009	Yarmouk University, Irbid, Jordan.	Ph.D in Educational Management	2010
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B. Post Doctorate Studies

Period of Study	Name of Institution and Department	Degree	Year of Approval of Degree
2014-2015	The School of Education at the University of Michigan (UoM), Ann Arbor, MI, USA. Supervisor: Dr. Adrienne Dessel (May her soul rest in peace)	Post Doctorate	2015

3. Academic Ranks and Tenure in Institutes of Higher Education

Dates	Name of Institution and Department	Rank/Position

2010 –Present	Sakhnin College for Teacher Education- English Department	Lecturer
2020	Sakhnin College for Teacher Education- English Department	Senior Lecturer

4. Offices in Academic Administration

At Sakhnin College:

2002- 2005	Coordinator of EAP (English for Academic Purposes) at The College of Sakhnin for Teacher Education
2007-2011	Member of the Lecturers' committee
2008-2010	Member in the Promotion Rank committee
2005-2010	Member in the different committee's at The College of Sakhnin forTeacher Education: The Board Committee, The Teaching Committee, Head of the Discipline Committee, The Scholarship Committee, The Appeal Committee, The Status Committee, and the College Regulation committee.
2005-2011	Dean of Students Affairs, The College of Sakhnin for Teacher Education, Sakhnin, Israel.
2003-2017	Pedagogical Supervisor in the English Department

2013-2016	The Head of the English Department at Sakhnin College
2014-2017	Leading online (telecollaboration) courses with other colleges in Israel, U.S.A and Spain
2017-2020	Member in the Management team of the TEC Center

5. Scholarly Positions and Activities outside the College:

1991	Head of the Education Department in Eilat's Local Council
2002	Pedagogical Supervisor of Secondary Schools in the Ministry of Education
1995-2003	Evaluator of Bagrut Exams (Matriculation), The Ministry of Education.
1993-2003	Coordinator of English in Kfar- Manda High School.
2008-2013	Member in the Parents committee in Wasfeyeh Elementary school and St. Joseph School in Nazareth.
2007-2010	Head of the Dean Forum in Mofet Institute
2010-2011	Member of the Tink-Tank forum In Mofet Institute.
2010-2012	Member in the Arab Pedagogical Council, Nazareth.
2011-2012	Member in the follow up Committee on Arab Education, Nazareth.
2011-2012	A member of the International studies forum in Mofet Institute.
2011-2017	Access Microscholarship Program (sponsored by the American Embassy) Coordinator
2014-2015	Member of the Hand In Hand committee in Ann Arbor, MI, U.S.
2015-1017	Member of the Multicultural Think-Tank in Mofet
2014-2015	Member of the EduSummit , 2015, Technology Advanced Learning
	for All
2015-1016	Member of the 21 century community in Mofet
2015-2017	M.A thesis Advisor, Haifa Academic College, Haifa.
2015-1017	Member of the TEC Management center, Mofet, Tel-Aviv
2015-1017	Coordinator of the International TEC day, TEC Center, Mofet, Tel Aviv.
2015-1017	Giving an online course, offered by the ministry, for school teachers
	entitled " Haim Meshotafim", The Ministry of Education.
1016-2017	Member of the Steering committee for the Empathy Conference, Mofet, Tel-Aviv

- 2016-2018 Member of the Erasmus project entitled: Curriculum Reform for Promoting Civic Education and Democratic Principles in Israel and Georgia (CURE)
- 2015-2016 Member of Erasmus project with Romania (Students and Faculty exchange)
- 2012-2015 A member of the 6th Call DOIT team (sponsored by the European Commission) entitled: *Development of an International Model for Curricular Reform in Multicultural Education and Cultural Diversity Training*. DOIT unites over 60 professionals associated in 22 different institutions in 7 countries: Israel, Georgia, United Kingdom, Netherlands, Austria, Germany and Estonia.

Editorial Appointments:

- 2020 Reviewer for Journal of Ethic and Migration Studies
- 2016 External reviewer of an article by Dr. Ayman K. Agbaria entitled “Education in Israel and the Counter-Knowledge of the Palestinian Teachers” in a book entitled “Ethno-National Politics of Citizenship” edited by James Banks, Marcelo Suarez-Orozco and Miriam Ben-Peretz. The book will be published by Teachers College Press at Columbia University and sponsored by the National Academy of Education.
- 2016 ACE 2016 Peer Abstract Reviewer
- 2015-2017 Member of the Referee Board of the International Journal of Education, Sokhumi University, Tblisi –Georgia

6. Participation in Scholarly Conferences

a. **Active Participation – International Conferences**

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
June 2021	Intercultural Education in the Information Age Conference	Mofet	1. Mooc Course "Introduction to Multiculturalism" 2. A Decade of Collaboration	1. Presenter 2. Member of Steering committee.

Oct. 2020	SITE Interactive 2020	Online	Online Learning and Conferences: 15 Years of	Presenter
July, 2020	Meital 18th Conference	Online	Online Conference during the Covid-19 Pandemic.	Presenter
June, 2020	First online academic writing conference: Blurring the lines: academic, professional, and popular writing.	Online	Digital Concept maps as a methodology for studying thinking and writing process	Presenter
June, 2019	The Story of Innovation in Teacher Education	Mofet	3. Mooc Course "Introduction to Multiculturalism" 4. A Decade of Collaboration	3. presenter 4. Member of Steering committee.
July, 2018	HCI International 2018.	Las Vegas, U.S.A	Multiculturalism and attitudes to the other through technology	Presenter

Oct. 2017	ACE, IAFOR	Kobe, Japan	Changing Attitudes through the TEC course: “Exploring Cultures through Literature in English”	Presenter and Abstract Reviewer
June, 2016	The EDEN 2016 Anniversary Conference	Budapest	Online Collaboration	Poster
June, 2015	NE IGR Conference.	Saratoga Springs, NY	DOIT, a TEMPUS project aiming to meet challenges and implement transformations in Teacher Training for Multicultural Education	Presenter
June, 2015	GACE: Education for the 21 st Century: Multiculturalism, Children’s Rights and Global Citizenship	Haifa	Children Rights: An Urgent Necessity in the 21st Century. Education for the 21 st Century: Multiculturalism, Children’s Rights and Global Citizenship.	Presenter
2015, July	GACE: Education for the 21 st Century: Multiculturalism, Children’s Rights and Global Citizenship.	Haifa	Attitudes toward 'the Other': An Intercultural Communication Experience.	Presenter

June, 2015	The IGR INSTITUTE	UoM, Ann Arbor, USA.	Using IGD in an online setting..	Presenter
2015, March	The 26th annual conference of the Society for Information Technology (SITE) Conference.	Las Vegas, U.S.	Online Multicultural Team Teaching.	Presenter
Jan. 2014	ALC Conference.	Amman, Jordan	Preparing Teachers to deal with Multicultural Education.	Presenter
July, 2013	ECE- Community, Culture, Globalization and Internationalization Conference,	Brighton, U.K.	Attitudes toward 'the Other': An Intercultural Communication Experience.	
July, 2013	presented at the ECE Conference	Brighton, U.K	DOIT, a TEMPUS project Aiming to meet Challenges and Implement Transformations in Teacher Training for Multicultural Education. ECE -	Presenter is a Panel Discussion

			Community, Culture, Globalization and Internationalization,	
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b. Active Participation in National Conferences

Date	Name of Conference	Place of Conference	Subject of Lecture/ Discussion	Role
May, 2020	Webinar at Mofet International	Online	Teaching Online about Ramadan	Presenter
April, 2020	Webinar at Academia Kita program	Online	Online Collaborative Learning	Presenter
Jan., 2018	Empathy, Paths to Connect	Mofet, Tel-Aviv	CURE: Active Citizenship	Presenter and organizer

Nov., 2017	Dialogue in Mixed Cities	Jerusalem	Inter- religious Meeting via Virtual Worlds	Presenter
April, 2016	The Internatio nal Tec Day	Virtual	Critical Thinking and Multiple Perspectives in Fairy Tales	Presenter
Feb., 2014	The Pedagogi cal Sixth Sense – Interperso nal and Intercultu ral Compete nce of English Teachers.	Mofet, Tel- Aviv	Preparing pre- service teachers to deal with Intercultural Education.	Presenter
Nov., 2013	The Arab Pedagogi cal Council 2 nd Conferen ce.	Nazareth, Israel	.Alternative Methods in Teaching Multiculturality. Workshop	Presenter

July, 2013	The Changing Reality through Reality-The 6 th Mofet International Conference	Jerusalem, Israel	Pre-service Teacher Education as a Catalyst for Change.	Presenter
Nov., 2012	The Nazareth Academic Institute & The British Council,	Nazareth, Israel	A multicultural experience. Multiculturalism in Education.	Presenter
July, 2012	The British Council	Nazareth, Israel	Higher Education in the Arab community	Presenter
June, 2012	United States-Israel Educational Foundation-Fulbright & The FUCAE	Nazareth, Israel	Challenges in Learning & Teaching English as a Foreign Language.	Presenter

	conferenc e			
May, 2012		Al-Najah University, Nables	Dealing with the other in the classroom.	Presenter
Jan., 2012	TEC Fourth Internatio nal Conferen ce	Mofet Institute, Tel-Aviv, Israel	Dealing with Diversity in the classroom.	Presenter
Marc h, 2011	First, National Conferen ce "Educatio n in Multicult ural society"	Ber Shiva, Israel	Dealing with Diversity: Theory and Practice.	Presenter

Jan., 2011	The Third International Online Conference: Education and Teacher Education in the Age of Globalization.	Mofet, Tel Aviv, Israel	Training Teachers to Work in Multi-cultural Classrooms. Paper presented at	Presenter
July, 2010	The ETAI Sixth International Conference,	Jerusalem, Israel.	Dealing with Diversity: Collaboration between Sakhnin and David Yellin College.	Presenter
July, 2009	The US Institute of Peace Workshop	Neve Shalom, Israel.	Conflict Resolution in the English classroom.	Presenter

C. Organization of Conferences or Sessions

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
March, 2020	TEC International Online Day	Virtual	<p>A MOOC on Intercultural Education through a Virtual World</p> <p>International Project about Inclusion and Exclusion</p>	Coordinator; Presenter; Steering and organizing committee : https://tecdays2020.mcam.ac.il
Jan. 2018	Empathy – Thoughts and Actions	Mofet Institute	CURE Project	Presenter and Steering and organizing committee
2015 - 2017	TEC International Online Day	(TEC center, Mofet)	Collaboration projects around the Globe	Coordinator; Presenter; Steering and organizing committee
2015	The IGR INSTITUTE team	UoM, Ann Arbor, USA	Telecollaboration and Exchange programs	Presenter; Steering and organizing committee

2015	<i>“Education for the 21st Century: Multiculturalism, Children’s Rights” and Global Citizenship</i>	Gordon College, Haifa	Children Rights at the Academic Colleges	Presenter; Steering and organizing committee
2008	Martha Moody, author of the National Best Seller Best Friends, The College of Sakhnin for Teacher Education	Sakhnin College		Steering and organizing committee
2007	The Outstanding Teachers Awards for the year 2006-2007.	Sakhnin College		Steering and organizing committee
2005	"Safety on the Roads" conference in cooperation with the Police force.	Sakhnin College		Steering and organizing committee

2005	The Second Regional Conference: Integrating the Arts in the Classroom, The College of Sakhnin for Teacher Education,.	Sakhnin College		Steering and organizing committee
2004	The First Regional Conference: Alternative Ways for Teaching English, The College of Sakhnin for Teacher Education	Sakhnin College	Teaching Vocabulary through Games	Steering and organizing committee

7. Invited Lectures\ Colloquium Talks in the U.S and Europe

Date	Place of Lecture	Name of Forum	Name of lecture
November, 2016	University of Ias, Romania	Erasmus+ Staff Mobility	Dating in Islam and Judaism

November, 2014	University of Michigan (UoM) Ann Arbor, MI.	IGR Faculty meeting	Multiculturalism in Israel
November, 2014	EMU (Eastern University of Michigan), Ann Arbor, MI.	Abrahamic Religions in Conflict and Dialogue.	Views on Judaism, Christianity and Islam
November, 2014	UoM, Ann Arbor, MI.	IGR Faculty Meeting	Social Justice in the Real World
January , 2015	University of Michigan (UoM) Ann Arbor, MI.	Faculty meeting at the School of Education	Arab-Israeli Intergroup Dialogue: Against All Odds.

February, 2015	UoM Ann Arbor, MI.	The Jewish Communal Leadership Program	The Power of Commonalities and Personal Stories
February, 2015	EMU, MI.	Martin Luther King Day	Building Bridges between Groups in Conflict
March, 2015	Berkeley, CA.		Cross-Cultural Dialogue in Israel.
March, 2015	UoM Ann Arbor, MI.		Palestinians in Israel from Emile Habibi's Point of View. Department of English Literature and Languages
March, 2015	Curry College, Boston, MA.		Intergroup Online Collaboration

March, 2015	Middlesex, Boston, MA.		How to Teach Intergroup Dialogue Online.
March, 2015	Northern Essex Community College, Boston, MA.		Global Online Collaboration.
May, 2015	Texas State University, San Marcos.		Arab- Israeli collaboration through Moodle

8. Research Grants

a. Grants Awarded

Role in Research	Co-Researchers	Topic	Funded By/Amount	Year
Co-researcher	Dr. Sameer Majadleh	Arab Higher Education	Dirasat /5000 NIS	2012

Primary researcher	Dr. Aliza Yahav	Dealing with Diversity in the Classroom	Mofet Institute/ 1 ½ CH	2011
Primary researcher	Dr. Elaine Hoter	Changing Attitudes through the TEC course “Exploring Cultures through Minority Literature”	Mofet Institute/ 14.000 NIS	2016

9. Scholarships, Awards and Prizes

1. Oct. 2010: IVLP (International Visitor Leadership Program), Public Affairs Office, American Embassy.
2. April, 2011: Online course through the US embassy in Tel-Aviv: Creative thinking in EFL:
3. July, 2012: The British Embassy invited us to a conference in Canterbury to start a collaboration between the Arab Colleges and British Universities.
4. Jan. 2014: ALC workshop for Access Teachers (sponsored by the US Embassy), Amman, Jordan.
5. March, 2015: Fulbright Enrichment Workshop in Baltimore: Baltimore: A tale of two cities, Baltimore, MA, USA.

6. Aug. 14-July 15: Post doctorate Fulbright Grant at the School of Education at the University of Michigan (UoM) Ann Arbor, MI, USA.
7. Oct. 2015. Enrichment Seminar for Access Providers (sponsored by the US Embassy), Amman, Jordan.
8. **Oct. 2019: Reimagine Education Award (The Oscar of Education) for our course *Experiencing intercultural education through a MOOC in a virtual world*. It has been shortlisted for the Best Distributed Program for Nurturing 21st-Century Skills Award.**

10. Teaching

a. Courses Taught in Recent Years

Year	Type of Course Lecture/Seminar/ Workshop/High Learn Course/ Introduction Course (Mandatory)	Name of Course	Degree
2018-2020	PLC (Professional learning Community) course for Arab and Jewish school vice-principals	Using Online Digital Tools	Ofeq- Hadash Reform

2019-2020	PLC (Professional learning Community) course for high school teachers in Ibelain school.	Future Oriented Pedagogy	Ofeq- Hadash Reform
2019	PLC (Professional learning Community) course for Elementary school teachers in Kfar Cana school.	How to teach Excellent Students	Ofeq- Hadash Reform
2019-2020	Blended	Pedagogical Approaches (TEC Course) International Collaboration with Talpiot College, Holland, Romania and England	Mteach
2018-2020	Workshop and Blended parts	Teaching English in a digital world (TEC Course)	Retraining program

2017-18	Blended	Language Policy in Israel	M. Ed
2017-18	Blended	Current Issues and Theories in the Teaching of English	M. Ed
2015-2016	Seminar	Content Analysis	B.Ed
2015-2017	Workshop	Creative Writing	B.Ed
2014-2017	Online Course	Global Understanding (together with the University of Michigan)	B.Ed, B.A

2014-2020	Online Course	Exploring Culture through English Literature (together with 5 different colleges in Israel: Ohalo, Talpiot, Seminar Hakibbotzim and David Yellin)	B.Ed, B.A
2013-2020	Lecture	Children Rights (TEMPUS DOIT project)	B.Ed
2008- 2020	Blended course	Dealing with Diversity in the classroom (together with David Yellin College)	B.Ed
2011-2013.	Workshop	Staj Workshop Mentor	B.Ed

2008-2013	Workshop	Teaching courses for Cooperating Teachers and Mentors at the College of Sakhnin for Teacher Education	B.Ed
2004-2017		Pedagogical supervisor in the English Department	B.Ed
2004-2017	Workshop	Didactic course	B.Ed
2003-2017	Lecture	Reading Skills and Strategies	B.Ed
2002-2017	Lecture	EAP (English for Academic Purposes) Courses: Beginners, Intermediate I, Intermediate II, Advanced I and Advanced II)	B.Ed

2003-2017	Workshop	Proficiency 1/2/3	B.Ed
2003-2006	Lecture	Short Story	B.Ed
2005-2011	Lecture	Basic Grammar	B.Ed

b. Supervision of Graduate Students

Name of Student	Title of Thesis	Degree	Date of Completion / in Progress	Students' Achievements
Areej Zoaby	Teaching Writing as a Process	M.Ed	9/2017	94
Omsia Kenaneh	The Effect of Different Learning Styles on Vocabulary Acquisition	M.Ed	in Progress	

11. Miscellaneous

A. Non- Academic Certificates

Period of Study	Name of Institution and Department	Certificate	Year of Approval of Certificate
2013	Mofet Institute Research, Curriculum and Program Development for Teacher Educators, Tel-Aviv, Israel.	Adapting the Teacher Training Colleges for the 21 century	2014
2010-2012	Mofet Institute Research, Curriculum and Program Development for Teacher Educators), Tel-Aviv, Israel.	Academic Management	2013

2005-2006	Mofet Institute, Tel-Aviv, Israel.	Teacher Educators in Academic Colleges as Researchers	2007
2003-2005	Mofet Institute (Research, Curriculum and Program Development for Teacher Educators), Tel- Aviv, Israel.	Educational Supervision	2006
1991-1993	Hebrew University of Jerusalem, Jerusalem, Israel.	Teaching Certificate, English	1994

B. Active participation in Consortium Conferences

1. Yazbak- Abu Ahmad, M. (2012, Oct). *First Erasmus CURE Consortium Conference*, Tblisi, Georgia.
2. Yazbak- Abu Ahmad, M. (2012, Oct). *First TEMPUS DOIT Consortium Conference*, Tblisi, Georgia.
3. Yazbak- Abu Ahmad, M. (2013, March). *Second TEMPUS DOIT Consortium Conference*, Landau, Germany.

4. Yazbak- Abu Ahmad, M. (2013, June). *Third TEMPUS DOIT Consortium Conference*, Lenz, Austria.

C. Curriculum Development:

1. **Developing MOOC Course “ Introduction to Multiculturalism ” in Hebrew, Arabic and English (2017- 2018). I was in charge as of the MOOC Arabic course This included being the techno-pedagogue and uploading the materials to the MOOC and recording the videos and the voices.**
2. Developing syllabi for the CURE Erasmus project entitled “Active Citizenship” (2016-2019)
3. Helping with the Quality Assurance of the English Department (2015-2016)
4. Writing the MTeach Program in English (2014-2016).
5. Assessing the B.Ed program for the Elementary track (2014-2015)
6. TEMPUS DOIT Children’s Rights in and through Education: Learning to live together (2012-15).
7. Giving a training workshop about the “Children Rights” Course for all Georgian University DOIT TEMPUS team .
8. Working on the B.Ed Malag reports (2014-15).
9. TEMPUS DOIT Curriculum Assessment handbook (2015).
10. MTEACH program, Sakhnin College for Teacher Education (2015-2016)
11. Curriculum Reform for Promoting Civic Education and Democratic Principles in Israel and in Georgia (CURE, 2015-18)
12. SILICE Erasmus project for Social Interpreneurship: Manager of the SinnoLab.

PUBLICATIONS

A. Ph.D. Dissertation

Ph.D, (2009): **Yazbak-Abu Ahmad, M. (2009)**. Organizational Culture and its Relationship with the Organizational Commitment at The Arab Colleges for Teacher Education in Israel from the Points of Views of Lecturers and Administrators, Educational Management and Supervision, Yarmouk University, Jordan, Prof. Heyam Shreideh (May her soul rest in peace).

B. Academic Articles in Refereed Journals:

1. ***Yazbak-Abu Ahmad, M., & Hoter, E. (2019)**. Online Collaboration between Arab and Jewish Students: Fear and Anxiety. *International Journal of Multicultural Education* 21(1), 62-81.

2. *Dessel, A., **Yazbak-Abu Ahmad, M.**, Dembo, R. & Ben Hagai, E. (2018). Support for Palestinians among Jewish Americans: The Importance of Education and Contact. *Journal of Peace Education* 14 (3), 347-369.
3. *Dembo, R., **Yazbak-Abu Ahmad, M.** & Dessel, A. (2018). Arab-Jewish intergroup dialogue: Changing perceptions of the conflict through critical pedagogy. *Journal of Peace Education* 14 (4), 1-23.
4. ***Yazbak-Abu Ahmad, M.**, Dessel, A., Ali. N. (2016). Arab American college students: What predicts their engagement with the Israeli/Palestinian conflict? *Peace and Conflict Studies*. 25(2), 1-28.
5. *Passey, D., Laferrière, T., **Yazbak -Abu Ahmad, M.**, Bhowmik, M., Gross, D., Price, J., Resta, P., & Shonfeld, M. (2016). Educational Digital Technologies in Developing Countries Challenge Third Party Providers. *Educational Technology & Society*, 19 (3), 121– 133.
6. ***Yazbak-Abu Ahmad, M.**, Dessel, A. Michkin, A., Ali. N. & Omar, H. (2015). Intergroup dialogue as a just dialogue: Challenging and preventing normalization in campus dialogues. *Digest of Middle East Studies* 24 (2).
7. *Aliza, Y. & **Yazbak-Abu Ahmad, M.** (2015). Humanizing the other: Model for a content based learning. *Circles of Education: Research, Essays and Literary Works* 5. 1-18. Retrieved from <http://www.dyellin.ac.il>.
8. ***Yazbak-Abu Ahmad, M.** & Yahav, A.(2013). Humanizing the other. *Teacher Education Advancement Network (TEAN)* 6(1), 41-54, Caterbury, UK.
9. ***Yazbak-Abu Ahmad, M.** & Majadleh, S. (2011). The Organizational Culture at the Arab Academic colleges in Israel from Lecturers and Administrators' Point of View. *Nebras*, 6. Sakhnin: Israel.
10. **Yazbak-Abu Ahmad, M.** & Majadleh, S. (2010). The Status Quo of Organizational Culture at the Arab Academic colleges in Israel. *Albateel*. Retrieved Dec.29th, 2014 from <http://www.albattel.com/article/sections-14.html>

C. Articles or Chapters in Scientific Books

1. *Hoter, E., & Ahmad, M. Y. A. (2018). Designing Pedagogy for Virtual Worlds in Multicultural Environments. In *Designing for the User Experience in Learning Systems* (pp. 65-80). Springer, Cham.
2. *Resta, P., Shonfeld, M., Wallace, D. & **Yazbak-Abu Ahmad, M.** (2018). Information and Communication Technology Revitalizing Cultural Identity and Diversity. In Joke Voogt, Gerald Knezek, Rhonda Christensen, Kwok-Wing Lai (Eds.), *Springer International Handbooks of Education. Handbook of Information Technology in Primary and Secondary Education*.
3. ***Yazbak-Abu Ahmad, M.** & Yahav, A. (2013). Dealing with Diversity in the Classroom, In Arar, K. & Kinan, A, & Mustafa, M. et al (Eds.), *Identity*,

Narrative and Multiculturalism in Arab Education in Israel. Haifa: Pardes Publishing House. (HEBREW)

4. ***Yazbak-Abu Ahmad, M.** & Majadleh, S. (2012). Organizational Culture at The Arab Colleges For Teacher Education within the Personal Factors Context, from the Point of View of its Lecturers, In Igbaria, A. (Ed.), *Arab Training Colleges Policy in Israel*. Tel-Aviv: Resling. (Hebrew)

D. Articles in Conference Proceedings

1. *Cohen Liverant, R., Yazbak Abu Ahmad, M. & Shonfeld, M. (2020). Online Learning and Conferences: 15 Years of Contribution. In E. Langran (Ed.), Proceedings of SITE Interactive 2020 Online Conference (pp. 180-184). Online: Association for the Advancement of Computing in Education (AACE). Retrieved November 10, 2020 from <https://www.learntechlib.org/primary/p/218140/>.
2. ***Yazbak-Abu Ahmad, M.** & Yahav, A. (2013). *Attitudes toward the "Other": An Intercultural Communication Venture*. Iafor, The European Conference on Education 2013.

E. Submitted Articles to Refereed Journals:

1. Dembo, R. Yazbak Abu Ahmad, M., Dessel. A. & Meshkin, A. (2019). Arab-Jewish Intergroup Dialogue: Changing Perceptions of the Conflict through Critical Pedagogy. *International Journal of Multicultural Education*.

F. Summary of my Activities and Future Plans

I have been researching the topic of multiculturalism and intergroup dialogue for about 9 years. My colleagues in the University of Michigan and I are planning to conduct a wide survey about the alumni that have taken the intergroup courses in order to check how these courses have affected their personal and professional life. We are considering to include the alumni in the Hand-in-Hand schools as well.

Furthermore, since we are living in the 21st century, I would like to check how technology helps to bring diverse groups together. As a member of TEC center in Mofet Institute in Tel Aviv, I am in charge of the inter-colleges course in English and this gives me a chance to conduct research in that field. Finally, I would like to conduct some research to check the effect of MOOC project that we have developed on the participants' perceptions and attitudes toward "The Other".